



### Newly Concluded Overseas University Partner Agreements

Gifu University concluded a Memorandum of Understanding with Universiti Kebangsaan Malaysia (UKM: The National University of Malaysia) on September 21, 2016. With this newest agreement, the number of university-to-university agreements has reached 46 universities and one government agency in 17 countries (as of February 1, 2017).



#### New Agreement on Exchanges

**Universiti Kebangsaan Malaysia (UKM: The National University of Malaysia)**  
[Number of Students] 27,000

**[Overview]** Universiti Kebangsaan Malaysia (UKM: The National University of Malaysia) is one of the five major research-intensive universities of Malaysia.

Since its foundation, its active participation in many pioneering research activities and academic programs on a global scale has earned UKM the highest level of respect both at home and abroad. The university also continues to be ranked as one of the top institutions in Malaysia in various international university surveys over the years. UKM ranked 55th in the QS University Ranking: Asia 2015.

**[History of Exchange with Gifu University]** In January 2014, the Faculty of Engineering, Gifu University concluded an Agreement on Faculty and Student Exchanges with UKM, and both universities have been actively promoting exchanges among students and researchers. The latest signing of the university-to-university agreement will offer significant momentum to campus-wide exchanges at both Gifu University and UKM.



#### The faculties of Gifu University concluded new exchange agreements with the faculties of 5 universities including John A. Burns School of Medicine University of Hawai'i and the Faculty of Engineering, Science and Technology National University of Timor Lorosa'e

Gifu University concluded faculty-to-faculty agreements with the following universities. Gifu University now has faculty-to-faculty agreements with a total of 45 universities and institutions in 22 countries (as of February 1, 2017).

##### [Faculty of Engineering]

Two universities

- University of New South Wales (Australia)
- The Faculty of Engineering, Science and Technology National University of Timor Lorosa'e (East Timor)

##### [School of Medicine]

One university

- John A. Burns School of Medicine University of Hawai'i (USA)

##### [Faculty of Applied Biological Sciences]

One university

- Faculty of Agriculture, University of Rajshahi (Bangladesh)

##### [School of Medicine and Health Administration Center]

One university

- University of South Florida Health (USA)



University of New South Wales (Australia)



The Faculty of Engineering, Science and Technology National University of Timor Lorosa'e (East Timor)



John A. Burns School of Medicine University of Hawai'i (USA)



Faculty of Agriculture, University of Rajshahi (Bangladesh)



University of South Florida Health (USA)

### The 2nd Winter School

The Winter School program was created to attract international students to study at Gifu University in expectation of the future implementation of international collaborative education programs with the Indian Institute of Technology, Guwahati (IITG) and Universiti Kebangsaan Malaysia (UKM: The National University of Malaysia). In the 2nd Winter School program, a total of eight students from the two universities took part for about three weeks from December 5, 2016. They engaged in research work at the laboratories, attended special lectures offered by Gifu University teaching staff, Japanese language and culture classes and took part in inspection tours of local industries. All eight students are topnotch students at the two universities, who won the attendance slots (only one in every 10 applicants was chosen from each university). From the 2nd Winter School program onwards, a mixture of students from Gifu University, IITG and UKM has a chance to take part in simulated lectures taught by the professors invited from IITG and UKM to Gifu University. These simulated lectures are designed to prepare for international collaborative education programs soon to be implemented among the three universities. Inspection tours of local industries are also expected to be conducive to the realization of Gifu University's goal of developing "glocal" human resources who are blessed with both global and local insights.

The Winter School program will continue to be in place in the hope that it will evolve into something that encourages international students to pursue business careers in Japan after developing a profound understanding about Japanese businesses and industries.



 **Special English Lounge  
(November 7 and 21)**

On November 7 and 21, 2016, as a special program of regular English Lounge activities, two sessions were held under the title; "Invitation to Summer School Program at Northern Kentucky University." Northern Kentucky University and Gifu University signed a university-level agreement for exchange on September 26, 1990. In these two sessions, a total of eight 1st year-students in the Faculty of Education made presentations about their participation in the Summer School Program of Northern Kentucky University. They studied at the university for three weeks from August to September 2016.

In the presentations, the speakers introduced Northern Kentucky University and its programs, spoke about the people they met, things they were surprised by, and changes in their impressions about the United States. Around 80 people in total attended the two sessions and they intently listened to the unique presentations which covered a wide variety of topics. In the question and answer sessions, many questions were raised from the audience. The speakers underscored the importance of studying abroad with specific purposes in mind and taking a proactive approach in studying. The participants later said that they were very impressed by the speakers who tried their best to survive abroad using their English. The two sessions of English Lounge turned out to be very special sessions for both the speakers and the audience.



 **The 5th Network Meeting with Local Companies  
(November 9)**

On November 9, 2016, "the 5th Network Meeting with Local Companies" was held in cooperation with Gifu Shinkin Bank Ltd., and 15 local companies made presentations about their business operations both at home and abroad. Their fields of business ranged from manufacturing to international trade. About 60 participants including international and Japanese students attended the meeting.

First, each company representative made a presentation about their line of business and products. The students in attendance attentively listened to the presentations. In view of the big turnout of international students, one company representative provided a briefing on the sphere of their business in English. After all the presentations were over, informal meetings between the students and the company officials took place. There, the students were given a chance to talk with the officials and many students asked questions about their business practices, management, etc., in the friendly atmosphere.



 **Potluck Party  
(November 25)**

A potluck party is an informal gathering where people bring their own dishes and share them with other participants. It offers international and Japanese students, as well as teaching and administrative staff and their families, a rare opportunity to encounter different food cultures of the world in English.

On November 25, about 20 people attended the party, and they enjoyed traditional dishes and desserts of China, India, Indonesia, etc., as well as home-cooked dishes made by Japanese participants.

At the beginning of the party, people were divided into small groups for self-introduction. Later, they took part in a game and through their participation in the game and many friendly conversations, they nurtured friendship with each other.



 **The 2nd International Student Exchange Forum with  
Juroku Bank -Learn from globally-active local  
businesses in Gifu- (November 30)**

"The 2nd International Student Exchange Forum with Juroku Bank -Learn from globally-active local businesses in Gifu-" was held in cooperation with Juroku Bank. This event aims to help university students know more about the local enterprises of Gifu Prefecture whose operations are expanding overseas. In addition, the advantages and growth potential of these companies were introduced during the forum. On November 30, representatives of the two companies were invited, and about 20 Japanese and international students listened to the company presentations, followed by a panel discussion, in which the panelists discussed the ideal job candidate that they seek to hire, and the important factors for companies in selecting students for employment.

After the panel discussion, the students and the company representatives were divided into two groups and engaged in informal discussions. Students were informed about business operations and products in detail while touching or observing product items up close. The company representatives took a lot of time to answer every question raised by the students.





## The 3rd Meeting between International Students, Researchers and Board Members hosted by the President (November 8)

Since 2014, the Meeting between International Students, Researchers and Board Members hosted by the President is held once a year to promote mutual friendship between board members, including the President, and international students, researchers and their families.

As a new program of the 3rd Meeting, a total of 7 international and Japanese student teams and individuals gave performances on stage. The international student teams were made up of students coming from the same countries and they demonstrated original performances unique to their respective native countries. The following are the details of the performances:

- Students from Indonesia sang songs accompanied by a guitar and a traditional musical instrument,
- A student from China introduced Mongolian traditional singing called, "throat singing,"
- Gifu University Kendo Club members explained about kendo swordsmanship and demonstrated some kendo techniques,
- Students from Viet Nam sang songs accompanied by a guitar,
- A student from the Ukraine sang a popular Ukrainian song,
- Students from Thailand showed images of the late King Bhumibol Adulyadej on screen and sang songs glorifying The monarchy,
- A group of Japanese students and university staff played Koto harps and Shakuhachi flutes

The audience intently listened to the distinctive musical performances and watched powerful martial art performances.

In this 3rd Meeting, around 180 people attended, with the numbers exceeding those of last year. It proved to be a very meaningful and fruitful moment of exchange and a place for fostering better understanding about various cultures of the world for the participants.



### Message from an International Student

"I'll be what I want to be"



By **ZLOBIN VLADYSLAV**,  
Research Student, Faculty of Engineering

Coming to Japan was a real "dream come true" moment for me, but I did not expect to come to Japan as a student at all. When I arrived in Japan, there were too many unfamiliar things, and I felt like "Rip Van Winkle." Before coming to Japan, I studied hard to gain basic knowledge about the country and its people. Nonetheless, I had to be very careful not to offend others in my daily life for some time after my arrival. Three months have already passed since I came to Gifu City, and little by little, I am getting used to my life here.

The current unstable economic situation of my home country, the Ukraine, is resulting in soaring rate of unemployment and increasing commodity prices, but I do hope that the situation will change for the better in the days to come.

My first priority, of course, is to concentrate on my studies. Because I majored in economics in my home university, I thought studying math and science including thermal dynamics at Gifu University might be a little difficult for me, but I decided to take on the challenge of these subjects no matter what. Just like many other youngsters today, I am worried about my future and have a strong sense of frustration, but I know I am more blessed with opportunities for success here in Japan than my counterparts in the Ukraine.

I have become very interested in the tea ceremony since coming to Gifu City and decided to become a member of the tea ceremony club whose practice is conducted at the International House, Gifu University. I was very impressed by a tea master making and serving tea so gracefully. At first, it was extremely difficult for me to use the tea whisk properly, but thanks to the instruction of my teacher, I am improving my skills every day. I hope I can learn to move more elegantly by refining my sensitivity through tea

ceremony practice.

I am also enthralled by the rich natural environment of Gifu City. As far as I can see, the city is surrounded by beautiful mountains and full of clear water. People here are preserving old houses that remind visitors of ancient times. Whenever I stroll around quiet residential areas, I feel happy and enjoy my time to the fullest. After graduating from Gifu University, I want to find a job and live in a city like Gifu City for life.

Many people around me are working hard to make their dreams come true, and I would like to try my best in my studies and in cultivating my skills in the tea ceremony. I will continue to do my best to realize my goal in life, "Be what I want to be."





## Message from a Student Studying Abroad

# "My Favorite, the Land of Smiles"



By **Yuki Noda**, Training Course for Teachers at Special Needs School, Faculty of Education

About six months have passed since I arrived in the Kingdom of Thailand in August 2016. Now I feel how lucky I am able to study in Thailand when I look back on the past six months. I am the first Gifu University student to study in Thailand and I am currently studying at Kasetsart University. Although I visited a number of foreign countries before, Thailand is the first nation that I have lived and studied in as an exchange student. At first, I was concerned about the safety of the country and the language barrier. When I arrived in Thailand, I did not understand Thai at all, and the English spoken by Thais was also hard to comprehend as many Thais speak English with distinctive accents (just like English spoken by Japanese). However, as this nation is often dubbed "The Land of Smiles," many people come to help me whenever I am in trouble. Even when I messed up something and people around me rushed to my assistance, they always have big smiles and say, "ไม่เป็นไร (That's all right)." I am happiest whenever I encounter such kind and warm reactions by Thais.

Kasetsart University has many faculties and departments and the exchange students study in the Thai course or the English program. I started to study at the Faculty of Education, but all classes are conducted in Thai only in the faculty, so the university kindly arranged a special program for me which includes

extracurricular activities, excursions with Thai students and one-on-one Thai lessons (three hours per week), etc. Every teacher is very kind and I made many Thai friends, and went to various places with them during this program. My Thai skills have improved day by day through my continued studying and speaking practice. In addition to the one-on-one Thai lessons, I have started to attend the regular Thai course and study reading and writing at the university. When I was not able to read or write Thai, I felt deeply disappointed and frustrated. I was not able to order dishes at the university dining hall, where the menus were written in Thai only. But that was the moment when I decided to study Thai by myself in addition to taking regular classes at the university. After becoming more capable in Thai, I now manage to express what I want to eat at restaurants and my life is getting much easier here. I feel particularly pleased when I realize that people understand me, and I understand them. Having said that, I still feel embarrassed when I am not able to respond in Thai quickly enough when I am spoken to all of a sudden, despite the message being simple and easy. I could never have experienced this mixture of joy and regret if I had never come to Thailand and forced myself into Thai-only situations. I hope I can spend many more meaningful days attending a variety of events and activities, as well as meeting with friends during my stay in this country. When I return to Japan, I want to help people from different countries who are having trouble, just like I have been helped by many kind Thai people. I believe this notion of mutual help and assistance comes from my own experience of being a foreigner in Thailand. I have had many more wonderful experiences here, but there isn't enough space to write about them all. I am truly grateful and fortunate for the opportunity I was given to study in Thailand.



## Message from a Student Studying Abroad

# "Getting the Message Across"

By **Hiroshi Nagano**,  
United Graduate School of Veterinary Sciences



I am currently conducting research on hypothalamic neurons in New Orleans, in the United States of America through TOBITATE! Young Ambassador Program of the Japan Student Services Organization (JASSO). Four months have already passed since my arrival in the U.S., and it is time for me to review what I have learned so far and how I will spend the rest of my time here in this country. I would like to write about one interesting episode that actually happened to me.

One day, when I went to a restaurant with my American friend, the waitress who was supposed to serve our table did not come to take our orders because she was so absorbed in her conversations with her co-workers. When I was about to call another waitress, my friend stopped me and left the table to order our dishes. After finishing our meals, my friend asked to speak to the restaurant manager at the cashier and very calmly said to him, "We didn't leave a tip on the table because the waitress just kept on chatting without coming to take our orders." On our way home, when I asked him why he did not call another waitress, he said, "Even if I called another waitress, that waitress would not change her attitude toward work, so I told the truth to the manager. What do you think?" I said, "I have no objection to your actions, but if it were me, I would not go to the trouble of talking

about it with the manager." My friend looked puzzled with my answer and said, "Why do you need to put up with such bad service? Why not speak your mind?" When I heard this, I instantly recalled one scene. When I was having a discussion with my supervisor about my research by quoting passages from other authors' theses, he asked me, "Are you of the same opinion as these authors? What do you think about this matter yourself?" Before that moment, I had been trying hard to become a person able to read the situation and be a good mind reader for everyone. I was simply a "yes-man" aiming to please everyone and always held my emotions in check. In the U.S. where people of many different ethnicities live together, they do not always have the same opinion. What is important is to make our opinion heard and accept the opinions of others. This is one of the things I learned from my studies in the U.S. and I want to continue my life and research activities here for the remaining months with this new philosophy on life in mind.



### Hello Gifu, Hello World 2016 (July 10)

The Gifu Regional Council for the Promotion of International Exchange and the Gifu International Center jointly held "Hello Gifu, Hello World 2016." Indonesian students who are studying at Gifu University took part in the event. They enjoyed conversations with the visitors who visited their booth where folk craft articles from their country were on display. They also gave traditional singing and dancing performances dressed in colorful costumes, which captivated many of the spectators. The students were delighted to learn that so many Japanese people had become interested in Indonesian culture.



### Workshop for Wadaiko Japanese Drum and Koto Harp (December 3)

The Soroptimist International Gifu hosted the 3rd Workshop for Wadaiko Japanese Drum and Koto Harp at Gifu Sogo Gakuen High School. About 30 international students of Gifu University were invited to the workshop. They listened to the beautiful harp sounds and powerful drum beating performed by the high school students. Later, these international students were taught how to beat drums, and enjoyed beating in time to the music. Not only through their participation in the workshop, but also through introducing their countries, playing games and dancing, the international students improved their understanding of traditional Japanese performing arts and also built friendships with the high school students.



### Tea Ceremony Experience (December 10)

The Gifu Minami Lions Club organized the "Japanese Traditional Culture Experience Event" at Inaba Shrine, Gifu City. About 30 international students of Gifu University took part in the event. They were instructed how to make and serve Japanese tea from a tea master and experienced many of the formalities of the ceremony. Some of the students later commented that they had an invaluable moment at the shrine. Afterwards, they went to a traditional Japanese restaurant nearby and enjoyed Japanese dishes and shared a good time with each other.



(as of December 31, 2016)

	Number of Activities	Number of Participants
Kindergartens	9	34
Elementary and Junior High Schools	3	8
Senior High Schools	3	7
Regional Exchanges	21	257
Total	36	306



### International Students Taking Part in External Activities

Gifu University is forming partnerships with Gifu Prefecture, Gifu City and various international associations and organizations both inside and outside Gifu Prefecture. Accordingly, the university is carrying out a number of international exchange activities through such partnerships. As part of these activities, international students of Gifu University are involved in a number of programs and events, where they meet and converse with local residents and learn about Japanese life and culture. At local schools where international students are invited, they introduce the cultures and traditions of their countries (e.g., singing, formal dress and food) and speak about the charm and unique aspects of their countries to the school children.

The table on the left shows the number of international students who attended the programs/events held at local schools/organizations from April to December 2016.



### Partnership with Gifu Prefecture

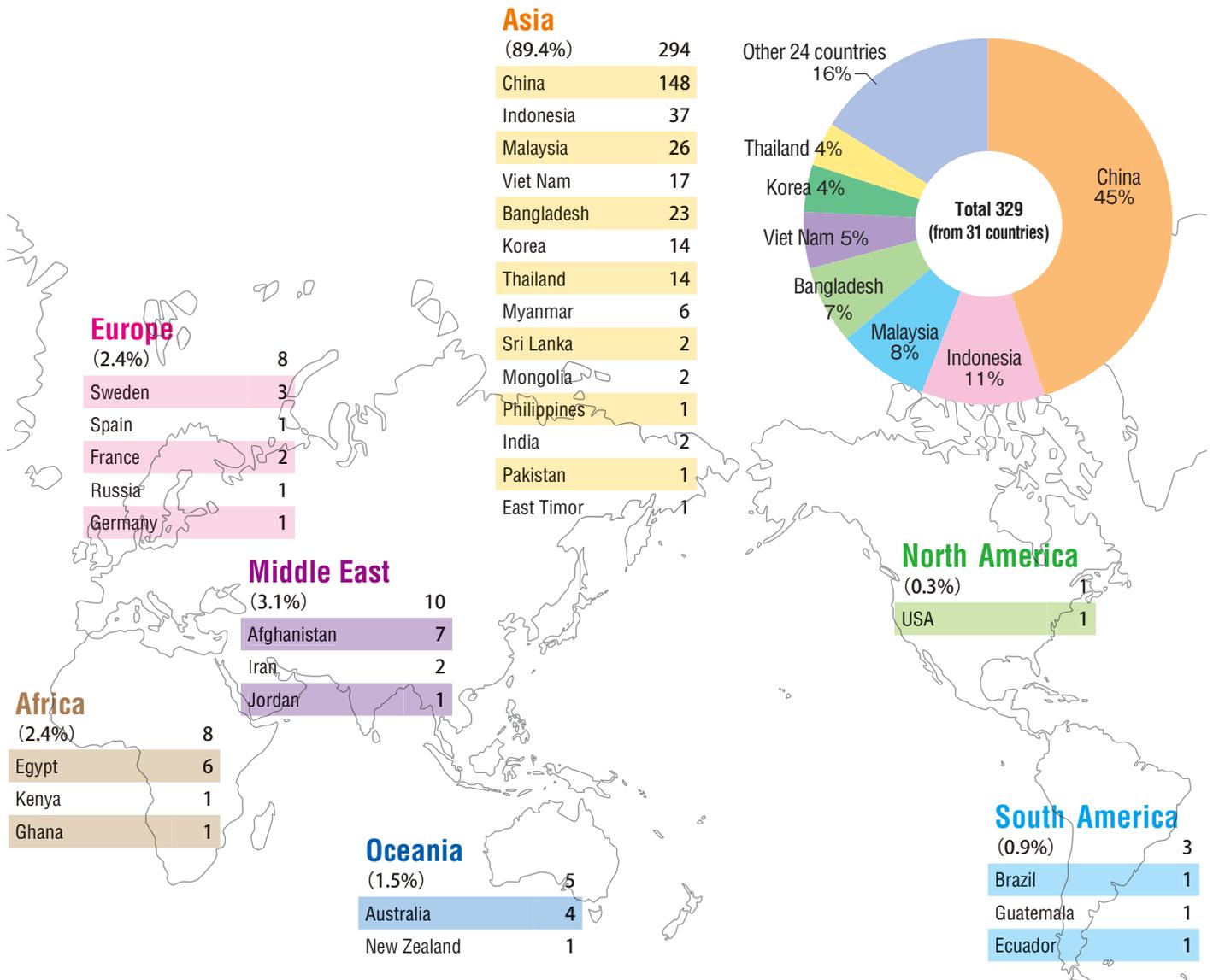
Gifu University actively engages in programs/projects jointly carried out by Gifu Prefecture, universities and colleges, private companies and economic organizations, etc., within the prefecture coordinated by the Gifu Regional Council for the Promotion of International Exchange. In 2016, international students of Gifu University participated in the job-seeking support seminar and international student internships targeting international students living in Gifu Prefecture. These events were organized by Gifu Prefecture.

In the "International Student Job-Seeking Seminar" held in July 2016, about 20 students attended and received an explanation about job-seeking protocol in Japan and communication skills indispensable in the workplace. The seminar was intended to provide students with a better understanding of Japanese corporate culture and their future business careers in Japan.

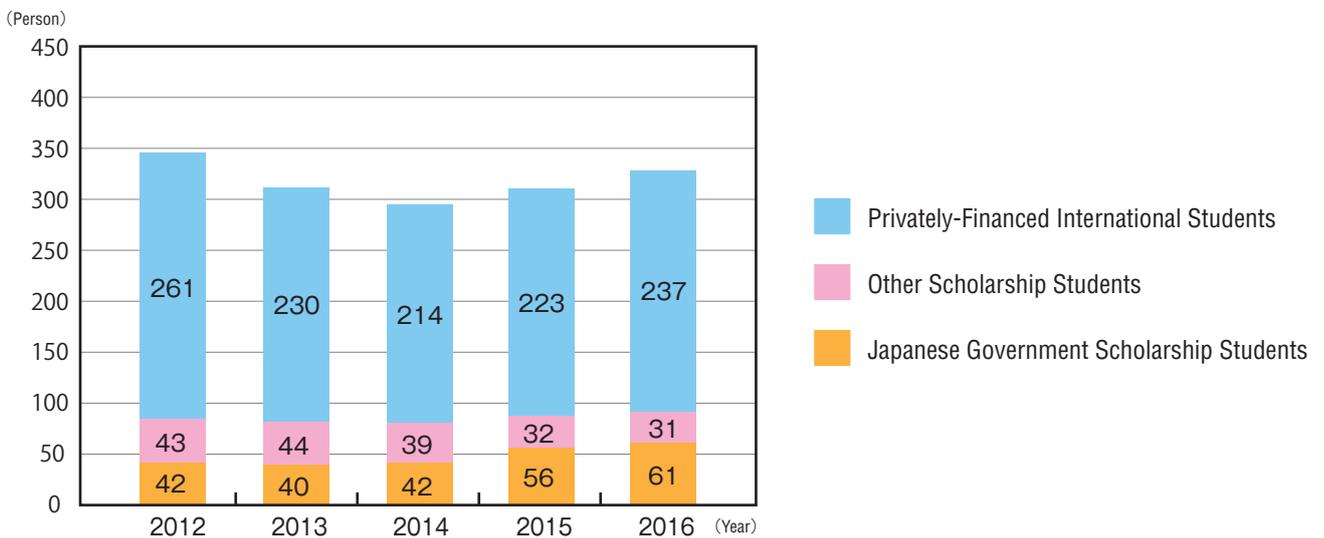
"International Student Internship in GIFU" was held for about a week at the end of August. Its objectives were to increase employment opportunities for international students after graduation, and also to promote mutual understanding between companies and students. A total of 7 students (4 from China, 2 from Viet Nam and 1 from South Korea) took part in this internship program and worked as interns at private companies within Gifu Prefecture. In the report meeting held in December 2016, they spoke about their experiences working in Japanese companies.



# Number of International Students As of May 1, 2016



# Number of International Students By Funding Source



University Level Exchange-46 and 1 Government Agency

University/Government Agency	Country	Concluded
University of Campinas	Brazil	1984.8.27
San Diego State University	USA	1985.5.7
Zhejiang University	China	1986.4.21
Guangxi University	China	1986.4.24
University of Electronic Science and Technology of China	China	1986.7.21
Jiangnan University	China	1986.9.3
China Medical University	China	1987.8.15
Lund University	Sweden	1987.9.12
Northern Kentucky University	USA	1990.9.26
Seoul National University of Science and Technology	Korea	1992.3.19
Griffith University	Australia	1995.3.3
The University of Utah	USA	1997.5.28
Utah State University	USA	1997.5.29
Hanoi University of Science and Technology	Viet Nam	1998.6.26
West Virginia University	USA	1998.12.16
Kasetsart University	Thailand	1999.8.5
Inner Mongolia Agricultural University	China	2000.8.8
University of Technology, Sydney	Australia	2000.8.14
University of Pannonia	Hungary	2001.3.2
Andalas University	Indonesia	2001.4.23
Bangladesh Agricultural University	Bangladesh	2001.8.23
The University of Erfurt	Germany	2002.12.4
Jilin University	China	2003.5.20
Chiang Mai University	Thailand	2003.8.4

University/Government Agency	Country	Concluded
University of Dhaka	Bangladesh	2004.6.17
King Mongkut's University of Technology Thonburi	Thailand	2005.1.10
Huaqiao University	China	2005.3.29
Tongji University	China	2006.3.16
The University of Lampung	Indonesia	2006.4.25
Inner Mongolia University	China	2007.2.6
Mokpo National University	Korea	2008.2.26
Shivaji University	India	2008.3.18
The University of Bayreuth	Germany	2008.8.22
Southwest Jiaotong University	China	2008.9.5
Benha University	Egypt	2009.3.18
Korea University	Korea	2010.1.15
Kaunas University of Technology	Lithuania	2010.3.8
Bogor Agricultural University	Indonesia	2010.12.2
Inner Mongolia Normal University	China	2011.6.8
Vytautas Magnus University	Lithuania	2012.1.19
Gadjah Mada University	Indonesia	2012.9.13
The University of Sydney	Australia	2012.12.5
Sebelas Maret University	Indonesia	2013.7.8
Paris-Sud University	France	2014.12.16
Office of the Basic Education Commission, Ministry of Education	Thailand	2015.3.10
Indian Institute of Technology, Guwahati	India	2015.6.23
The National University of Malaysia	Malaysia	2016.9.21

Faculty Level Exchange 45 Universities & Institutions

Institution	Country	Concluded	Faculty
Chulalongkorn University, Faculty of Science	Thailand	1994.3.15	Faculty of Applied Biological Sciences
Khon Kaen University, Faculty of Agriculture	Thailand	2000.3.27	Faculty of Applied Biological Sciences
Khon Kaen University, Research and Development Institute	Thailand	2000.3.27	Faculty of Applied Biological Sciences
Zhejiang University, School of Medicine	China	2000.12.4	School of Medicine
Khon Kaen University, Faculty of Medicine	Thailand	2000.12.18	School of Medicine
Chonnam National University, College of Engineering	Korea	2002.2.6	Faculty of Engineering
Chinese Academy of Sciences, Institute of Soil and Water Conservation	China	2008.8.12	Center for Infrastructure Asset Management Technology and Research
National Veterinary Research & Quarantine Service, National Veterinary Research Institute	Korea	2008.11.4	Faculty of Applied Biological Sciences
Chungbuk National University, School of Medicine	Korea	2009.4.17	Graduate school of Medicine/ School of Medicine
China Institute of Water Resources and Hydropower Research, Department of Geotechnical Engineering	China	2009.7.24	Center for Infrastructure Asset Management Technology and Research
Kafr El-Sheikh University, Faculty of Veterinary Medicine	Egypt	2009.11.15	United Graduate School of Drug Discovery and Medical Information Sciences
Yuhan College, Engineering Division	Korea	2010.9.29	Faculty of Engineering
University of Alberta, Faculty of Science	Canada	2011.6.30	Faculty of Applied Biological Sciences
University of Bengkulu, Faculty of Mathematics and Natural Sciences	Indonesia	2011.7.20	Faculty of Engineering
Assam University, School of Life Science	India	2012.7.19	United Graduate School of Agricultural Science
Shikshan Prasarak Mandal's Sir Parashurambhau College	India	2012.9.17	Faculty of Engineering
National University of Mongolia, School of Geography and Geology	Mongolia	2012.10.29	Faculty of Applied Biological Sciences
Chulalongkorn University, Faculty of Sciences	Thailand	2012.12.6	United Graduate School of Agricultural Science
Chungnam National University, College of Engineering	Korea	2013.1.18	Faculty of Engineering
Carlos III University of Madrid, School of Engineering	Spain	2013.7.9	Faculty of Engineering
Pole EMC2, IRT Jules Verne	France	2014.3.13	Composite Materials Center
Technische Universität Dortmund, Faculty of Mechanical Engineering	Germany	2014.6.23	Faculty of Engineering
University of Mandalay, Science Departments	Myanmar	2014.8.25	Faculty of Engineering
Brawijaya University, Faculty of Mathematics and Natural Sciences	Indonesia	2014.12.16	Faculty of Engineering
Yadanabon University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering

Institution	Country	Concluded	Faculty
Meiktila University, Science Departments	Myanmar	2014.12.16	Faculty of Engineering
Dedan Kimathi University of Technology, School of Engineering	Kenya	2014.12.16	Faculty of Engineering
Universiti Tunku Abdul Rahman, Faculty of Engineering and Science	Malaysia	2014.12.16	Faculty of Engineering
Häme University of Applied Sciences, Bioeconomy Unit	Finland	2015.1.22	Faculty of Applied Biological Sciences
Kyungpook National University, College of Engineering	Korea	2015.2.27	Faculty of Engineering
Srinakharinwirot University, Faculty of Education	Thailand	2015.3.17	Faculty of Education
National Institutes of Health, National Heart, Lung and Blood Institute	USA	2015.3.18	Faculty of Engineering
Centre for Solar Energy Hydrogen Research Baden-Württemberg	Germany	2015.3.20	Faculty of Engineering
University of Arkansas-Fort Smith	USA	2015.6.8	Faculty of Regional Studies
Thuyloi University	Viet Nam	2015.6.25	United Graduate School of Agricultural Science
Bung Hatta University	Indonesia	2015.7.30	Faculty of Engineering
Institut Teknologi Bandung, School of Life Sciences and Technology	Indonesia	2015.8.11	United Graduate School of Agricultural Science
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015.8.20	Faculty of Applied Biological Sciences
The University of Ghana, The College of Basic and Applied Sciences	Ghana	2015.8.20	United Graduate School of Veterinary Sciences
State University of Padang, Faculty of Mathematics and Natural Sciences	Indonesia	2015.9.18	Faculty of Engineering
Université Sciences Humaines et Sociales-Lille3	France	2015.10.1	Faculty of Regional Studies
Karlsruhe University of Education	Germany	2015.10.21	Faculty of Education
Cracow University of Technology, Faculty of Environmental Engineering	Poland	2015.11.30	Faculty of Engineering/ River Basin Research Center
Chulalongkorn University, Faculty of Science	Thailand	2015.12.2	Faculty of Engineering
Shanxi Normal University	China	2015.12.7	Faculty of Education
University of New South Wales	Australia	2016.4.25	Faculty of Engineering
University of Hawai'i, John A. Burns School of Medicine	USA	2016.8.24	School of Medicine
National University of Timor Lorosa'e, The Faculty of Engineering, Science and Technology	East Timor	2016.8.29	Faculty of Engineering
University of South Florida Health	USA	2016.10.20	School of Medicine/ Health Administration Center
University of Rajshahi, Faculty of Agriculture	Bangladesh	2016.12.27	Faculty of Applied Biological Sciences



**Extracurricular Seminar House**  
 (Nagara Ryutocho, Gifu City)  
 5 km from Gifu University. 15 minutes by car



**Takayama Field Station, River Basin Research Center**  
 (Iwaimachi, Takayama City)  
 22 km from JR Takayama Station.  
 50 minutes by car

**Gifu University**  
 (1-1 Yanagido, Gifu City)

7 km from JR Gifu Station.  
 20 minutes by car  
 20 km from Gifu-Hashima Station  
 (Shinkansen Line). 40 minutes by car



**Hayano Residence Seminar House**  
 (Hiraicho, Ogaki City)  
 6 km from JR Ogaki Station.  
 15 minutes by car



**Gifu University Satellite Campus**  
 (4th floor of the East Tower at Gifu Skywing  
 37, 6-31 Yoshinomachi, Gifu City)  
 Near JR Gifu Station

**Affiliated Elementary and Junior High Schools, Faculty of Education**  
 (Kano Otemachi, Gifu City)  
 1.2 km from JR Gifu Station. 5 minutes by car



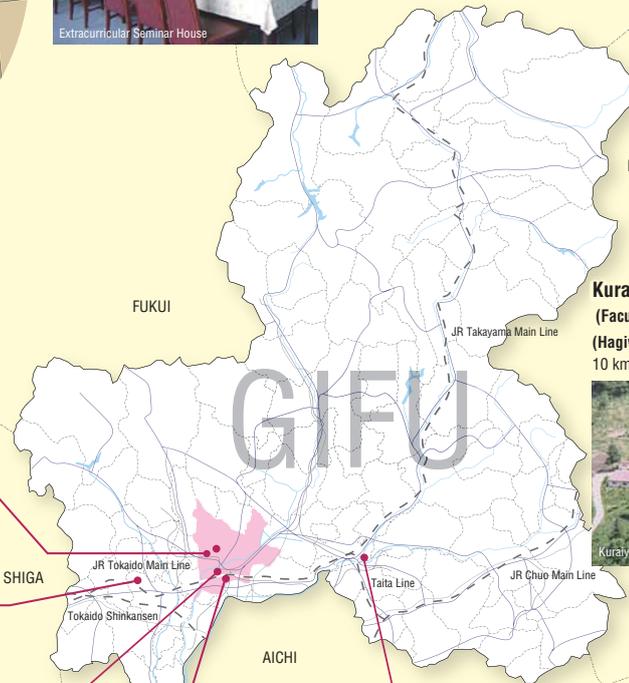
**Kurayama Forest, Gifu Field Science Center**  
 (Faculty of Applied Biological Sciences)  
 (Hagiwaracho, Gero City)

10 km from JR Joro Station. 20 minutes by car



**Minokamo Farm, Gifu Field Science Center**  
 (Faculty of Applied Biological Sciences)

(Makino, Minokamo City)  
 6 km from JR Kobi Station, 10 minutes by car



Issued by the Gifu University Head Office for Glocalization (GHOGL)

International Planning Division  
 International Student Support Section

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